

Siddal Primary - Curriculum Overview for Year 1 – Autumn 1 – The Haunted Who

English

We take a trip into the the zaney world of Dr Seuss to explre rhythm and rhyme.

- The Haunted Who
- Cat in the Hat
- Cat in the Hat comes back

After visiting The Haunted Who we get to grips with the skeletons we have met.

- Funnybones

Poetry corner comes alive as we explore our senses.

- The Sound Collector

Art & Design

Food Art

- Learn about of the work of Giuseppe Arcimboldo – Fruit Face Artist.
- Can they make a portrait out of fruit.
- What other artists use food to create pictures.
- Children to create self potraits taking notice of how each features look and how we can draw these in the correct shape.

Computing

E-Safety.

- Can they use technoly safely and respectfully?
- Can they keep personal information private?
I know where to go for help and support when searching the internet?

Design & Technology

Children will design and create their skeleton using split pins.

History

It's all about us! Who we are! What we want to be!

This term the children will be looking at their past and the past of older relatives or friends. How was life different? What was school life like?

Mathematics

Number, Place value

Count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number

Count, read and write numbers to 20 in numerals;

Identify and represent numbers using objects and pictorial representations including the number line,
Read and write numbers from 1 to 20 in numerals and word

Addition & Subtraction

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Represent and use number bonds and related subtraction facts within 20.

Measurement

Recognise and use language relating to dates, including days of the week, weeks, months and years

Sequence events in chronological order using language (for example before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)

SMSC

- To recognise what they like and dislike.
- Can they make informed choices that can improve their physical and emotional well being?
- Can they recognise that choices can have good and not so good consequences.

PSHEE

- Can they begin to understand how they can contribute to the life of the classroom.

Role Play

Doctors Surgery

Science

Is it a plane? Is it a bird? No, its me!
We explore the world of humans , what they look like what they eat and where they live.
We will also identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Trip

Eureka – To explore the All about me area

Physical Education

Children will get to know the 1980s icon Michael Jackson, as they immerse themselves into the sound of Thriller. The children will move to the beat as we explore different movements and move to different beats.

RSS Links

What is our role and responsibilities for keeping us safe in school?

Article 12 , Article 1, Article 13, Article 28

P4S