

# Luddendenfoot Academy - Curriculum Overview for Year 1 – Summer 1 – Commotion in the ocean

## English

Don your diving suit and prepare to descend into the depth of the dazzling, deep, blue sea for our underwater adventure.

Let's go under the sea and take a ride with ... **The Snail and the Whale.**

We will follow the journey of the big friendly whale. The children will be able to show off their acting skills as they act out the parts of the snail and discover what having an 'itchy foot' means!

We will research whales and find out all about Baleen and Toothed whales, and how our largest mammals are so special.

Let the Year 1s create commotion on the sea bed with our friendly mischeivious fishes.

- Commotion in the ocean

We will then dive into the real world of non fiction where we will spend time researching one of the creatures from commotion in the ocean. These will help with our call fact files.

## Art & Design

Creating scales using different mediums. Rice, Collage, pencil/shading, repeated patterns

The children will then choose a sea creature to focus on. They will make their creature out of newspaper, card and tissue paper and any other materials they wish to use and then able to display our finished works of art which included a dolphin, a whale, a starfish, an octopus, an angel fish, a jellyfish, a shark, a swordfish and finally a turtle.

## Design and Technology

The children will design boats and will be asked to write a set of instructions to tell someone else how to make it.

We will experience tie dye, marble, bubble and straw blowing to make corals and sea plants. We will create sea colour washes for an ocean display and create mixed media sea creatures which we will later use to make shadow puppetry.

## Role Play

Mermaids and other under the sea paraphnalias

## Music

We will also be using percussion instruments to compose music to represent different sea creatures.

We will recite and perform poetry from Commotion in the ocean using actions and percussion to accompany our performances and create our own rhyming poem based on a sea creature of our choice.

## Mathematics

**Number, Place value,** count in multiples of twos, fives and tens

Given a number, identify one more and one less  
use the language of; equal to, more than, less than (fewer), most, least

### Fractions

Review:

Recognise, find and name a half as one of two equal parts of an object, shape or quantity

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

### Measurement

Compare, describe and solve practical problems for:

- Time (e.g. quicker, slower, earlier, later)

Tell the time to the hour and half past the hour and draw the hand son a clock face to show these times.

### Geometry – position and direction

Describe position, direction and movement, including whole, half, quarter and three-quarter turn

## Trips

Sea World

## Computing

Research an ocean animals.

## PSHEE

We we learn about fishing and discover what it means to fish in a sustainable way in order to look after our sea world and our environment in general. As part of our learning about the environment, we will discuss recycling and waste and the current issue of plastic pollution.

## Science

Investigation Station! This term will have focus entirely on investigations and experiments and what it means to be a good scientist. We will look at how to set up different experiments and how to make sure we are being fair.

## Geography

During the topic, the children also learned names and locations of the seas around our country and the oceans around the world.

## Physical Education

As Summer term is approaching and Sports Day will be upon us, we will be preparing this term for all the activities that come with Sports Day. This will be in out Athletics unit

## Religious Education

We will develop skills of questioning, explanation and awareness of what 'caring' looks like for different pupils and people of different faith backgrounds. It will develop skills in reflection and communication and encourage self-esteem and empathy.