

Siddal Primary School - Curriculum Overview for Year 1 – Oh I do like to be beside the seaside...

English

Join Henry and his family as the set of to Crabby Spit for their fun filled family summer holiday!

Keep up to date with that happens on the family holiday by reading Henry, Frankie and Penny's postcards to Grandma!

Create our own postcards to send to our friends and family members about our school trip to Blackpool!

Explore and infer from the pictures of what happens within the book, the catch!

Design and Technology

Can we design and make a packed lunch and design a basket like Mr Grinling's to carry our food in?

To make our own seaside snacks.

Computing

What can we see at the seaside? What do we usually find on postcards? The children will design and then create their own postcards using the different tools on paint.

Trips

Blackpool Sea Life centre and Life Boat centre.

History

We will compare life at the seaside today with what it was like a long time ago, finding out about the types of clothes that were worn, the transport used to go on holidays and seaside attractions that were enjoyed during the 1900s. We will also learn about the notorious Grace Darling and her connection with the development of lifeboats and sea rescue. We will write our own recount/diary entry as if we were Grace Darling and retell her story through role-play.

Mathematics

Number, Place value,

Count to and across 100 forwards and backwards, beginning with 0 or 1, or from any given number
Count, read and write numbers to 100 in numerals;

Addition & Subtraction

Add & subtract one-digit and two-digit numbers to 20, including zero.
Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Multiplication & Division

Solve one-step problems that involve multiplication and division, using concrete objects, pictorial representations, and arrays with the support of the teacher

Geometry –properties of shape

Recognise and name common 2D and 3D shapes including:

- 2D shapes (for example: rectangles (including squares), circles and triangles)

3D shapes (for example: cuboids (including cubes, pyramids and spheres

Personal development

Water safety

Role Play

Seaside area

Computing

Record sending their baskets across the sea.

RRS

Article 31,

P4C

Is the seaside a relaxing place to be?

Science

Let's explore everything Science with Discovery Dog and his cousin Naughty Nora. How can we wipe up Naughty Nora's accidents? How can we work out which ball will bounce the highest? What clothing can Discovery Dog wear to be seen in the dark? Let's find out!

Geography

Mr Grinling and you

- Identifying the differences between Mr Grinling's and your home and environment.
- Look at where we live, can the children draw their homes and tell me their address?
- Can the children plot their journey to school on a simple map?
- Can the children talk about the area we live in and identify physical features of our environment?
- Use simple fieldwork and observational skills to study the geography of the school and school grounds.
- Can the children compare their local environment to that of a town or city?
- Case study on Flamborough.

Physical

Education

As the lovely weather comes the children will enjoy learning the rules and skills or rounders.

Religious

Education

Let's look at the ways in which we celebrate special events and how religions mark festival days. It will help develop pupils' understanding of celebrations, including religious festivals. It will include a study of Harvest festival, Eid ul Fitr and Sukkot.