

Curriculum Overview for Autumn 2 – Year 3 – Vikings and Dragons

English

Reading

Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.

Reading books that are structured in different ways and reading for a range of purposes.

Using dictionaries to check the meaning of words that they have read.

Discussing words and phrases that capture the reader's interest and imagination.

Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.

Writing

Progressively building a varied and rich vocabulary and an increasing range of sentence structures.

Read write and give opinion on variety of poems.

Write instructions.

Non-chronological reports.

Dragons

The Egg, The Dragon Machine, Evidence of Dragons, How to Train your Dragon.

Grammar

Extending the range of sentences with more than one clause by using a wider range of conjunctions, including *when, if, because, although*.

Using fronted adverbials.

Using commas after fronted adverbials.

Using and punctuation and direct speech.

Art & Design

Designing own dragon and habitat.

Large scale collaborative dragon collage.

Look at pictures of Viking a craftwork, especially patterns and symbols inspired by the kinds of animals into which Loki shape-shifted (dragons, serpents, birds, fishes etc). Create versions of your own.

Computing

Can they create a presentation that moves from slide to slide and is aimed at a specific audience?

Can children create a Viking PowerPoint including all the new information they have learnt.

What did they Vikings eat?

Where did they live?

How did they travel?

Mathematics

Number, Place value,

Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.

Multiplication & Division

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Design & Technology

Viking food.

Design and make longboats.

Geography

Map work.

Looking at where dragons come from and the physical features of the continents.

Look at older maps to see how ideas about the world have changed.

Viking origins - where did they travel, can they map it.

SMSC

I know some enterprising ways I can support a charity.

I know how others can help me achieve my goals and how I can help others.

I have thought about the importance of teamwork.

Trips

Jorvik.

Science

Identify the type of force required to carry out an action.

Investigate the force of friction produced by different surfaces.

Explain that magnets produce an invisible pulling force.

Identify magnetic materials.

Identify different types of magnet.

Investigate the strength of different magnets.

Identify when magnets will repel or attract based on their poles.

Construct a bar chart of their results.

Explain their predictions and conclusions using key words or prompts.

History

Facts about Vikings and how children want to find out about them.

The Viking invasion.

What reasons did the Viking give for settling in Jorvik (York)? Are these reasons what you thought they would be?

Children to learn about trade. What does trade mean? The Vikings were expert traders and did this all over the world.

Physical

Viking Warriors - dance.

Education

Religious

What do Christians believe about a good life?

Education