

Curriculum Overview for Autumn 1 - Year 3 - Who done it?

English

Reading

Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.

Reading books that are structured in different ways and reading for a range of purposes

Using dictionaries to check the meaning of words that they have read

Discussing words and phrases that capture the reader's interest and imagination

Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context

Writing

Progressively building a varied and rich vocabulary and an increasing range of sentence structures

Read write and give opinion on variety of poems

The Detective Dog

Cluedo – poetry – setting descriptions – story writing – alternative ending

Play scripts – Who stole a piece of my pie?

Grammar

Extending the range of sentences with more than one clause by using a wider range of conjunctions, including *when, if, because, although*

Using fronted adverbials

Using commas after fronted adverbials

Using and punctuation and direct speech

Art & Design

Drawing - portraits

Focus on shading/3d

Mug shots/silhouettes

Crime scenes - police - mug shots, pencil use shading

Computing

Photography / film making -Set out crime scenes, plan crime scenes and filming

Use paint application

Internet/E-safety

Mathematics

Number, Place value, Addition & Subtraction Measurement

Multiplication & Division grid method, bus stop method

Fractions – unit and non-unit fractions

Outdoor learning

Looking at shadows, how our own shadows are formed, drawing round our shadows, creating shadow images

Design & Technology

Make-up artist

Children to design their own make up for a crime scene can the recreate this on a friend

PSHCE

Safety

To begin to understand why and how rules and laws that protect us are made and enforced. To understand the role of a councillor and the necessary qualities of a leader.

Science

- Recognise that they need light in order to see things.
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous. Shadows are formed when the light source is blocked from an opaque/transparent

Outside drawing round our shadows

Investigation into how we make shadows bigger and smaller

Investigations from crime scenes - forensic links, how to find clues

History

Detectives through the ages

Cluedo -Think like a historian/detective.

What clues do historians use to find out about the past?

Use sources to look for evidence

SMSC

Using evidence in court of law.

Laws of the country

Who makes the laws and why do we have them?

What would happen if we didn't have any law?

Visitor

CSI workshop

Physical

Netball

Perform a range of actions with control of the ball

2. Perform a variety of actions with the ball keeping it under control

Education

P4C

What would happen if we didn't have any laws?

RRS

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