

## **Primary Sports Funding at Siddal Primary School**

### **What is Primary Sports Funding?**

The government is providing additional funding of £150 million per annum for each academic year to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

### **How will the funding be spent?**

At Siddal Primary School we have developed an action plan to ensure that the money is spent on initiatives which will have a long lasting impact on the future learning and physical development of children within our school. We are also developing our school curriculum to further develop pupils understanding of healthy lifestyles and the need for regular physical activity. We are seeking to develop wider opportunities for pupils to participate in competitive sports and a wider range of physical activities.

A proportion of the funding has been spent on employing professional sports coaches to teach PE in KS2 to develop pupil participation in competitive sports. We also employ a play leader to develop pupil participation in a range of physical activities and sports at lunchtime.

We are aiming to increase pupil activity during the day by the addition of wake up and shake up before lessons start and the addition of some structured play at playtimes and lunchtimes using a play leader, sports leader and pupil play leaders.

The school has strong links with the local high school who lead on providing a wide range of competitive competitions.

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Initiative	Cost	Outcomes	Impact
<p><b>Use of specialist PE teacher/coaches</b> in KS2 to work alongside staff to provide a wide range of PE opportunities and further develop skills of staff in delivering good quality PE sessions.</p>	<p>£4500 for sports coach 1 afternoon to work with upper KS2 pupils. Autumn term £100 x 15 weeks= £1500 Sports coach 1 full day with upper KS2 pupils Spring and Summer term £125 x24 weeks= £3000</p>	<p>Children have access to good quality PE /sport session in school. All staff are confident in delivering a wide range of PE/sport activities in school Children are confident in participating in a range of sport activities and work well with all adults Children with a talent for a particular sport identified early and encouraged to develop the identified talent and encouraged to move towards competitions when ready. Children signposted to out of school clubs to further develop talents</p>	<p>KS2 pupils had PE lessons with a specialist PE teacher. The range of sports is varied and allowed the pupils to take part in sports which they wouldn't normally come across in primary school e.g. golf and wakeboards. Staff used the PE sessions as an opportunity for CPD so that the good practice is reflected in their own delivery of PE. Feedback from the sports coach is that the pupils skills are developing, particularly in team building and the key skills in whole class games. Pupils are eager to take part in the lunchtime sports activities and also the after school clubs. The sports coach models skills and these are implemented by pupils during their PE sessions, but also at playtimes and lunchtimes.</p>
<p><b>Use of specialist PE teacher/coaches</b> in KS1/lower KS2 to work alongside staff to provide a wide range of PE opportunities and further develop skills of staff in delivering good quality PE sessions</p>	<p>£4500 for sports coach 1 afternoon to work with KS1/Lower KS2 pupils. Autumn term £100 x 15 weeks= £1500 Sports coach 1 full day with KS1/Lower KS2 pupils</p>	<p>Children have access to good quality PE /sport session in school. All staff are confident in delivering a wide range of PE/sport activities in school Children are confident in participating in a range of sport activities and work well with all adults Children with a talent for a particular sport identified early and encouraged to develop the identified talent and encouraged to move towards competitions when ready. Children signposted to out of school clubs to further</p>	<p>As above. The sports coach has feedback on the development of core strength in the younger pupils and how the structured, skill based sessions are supporting the pupils in their own team game sessions.</p>

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	Spring and Summer term £125 x 24 weeks= £3000	develop talents	
<b>Use of specialist fitness coaches</b> in KS1/EYFS to work alongside staff to provide a wide range of general fitness, strength, flexibility, coordination, speed, agility and incorporate games for fun.	£2340 for fitness coach £30 per session 2 per week x 39 weeks	Children have access to good quality PE /sport session in school. Children build core strength and skills that will assist them when taking part in invasion sports. All staff are confident in delivering a wide range of PE/sport activities in school Children are confident in participating in a range of sport activities and work well with all adults Children with a talent for a particular sport identified early and encouraged to develop the identified talent and encouraged to move towards competitions when ready. Children signposted to out of school clubs to further develop talents	Staff used the PE sessions as an opportunity for CPD so that the good practice is reflected in their own delivery of PE, in particular core strength and fitness building. Feedback from the fitness coach is that the pupils skills are developing, particularly in their core strength, coordination and ability to cooperate with each other. Pupils are eager to take part in the lunchtime sports activities and also the after school clubs. The fitness coach models skills and these are implemented by pupils during their sessions, but also at playtimes and lunchtimes.
<b>Provision of a lunchtime play coach</b> to lead activities at lunchtime and ensure there are activities for children to occupy themselves in both	As identified above	Children have the opportunity to participate in a wide range of sport activities at lunchtimes and increase their sport skills as well as develop their understanding of team games and ability to play in teams Children gain an increased sense of responsibility and confidence in leading sport activities. MDS are confident and proactive in leading sport based activities at lunchtimes as a result of observing play coach.	As above Throughout the year a wide variety of games are played; Lacross, hockey, basketball, football.  During the winter months children have been able to participate in indoor clubs rather than play out in the cold.
<b>Provision of a lunchtime play leader</b> to lead activities at lunchtime and ensure there are activities for children to occupy themselves in	£2812	Children have the opportunity to participate in a wide range of sport activities at lunchtimes and increase their sport skills as well as develop their understanding of team games and ability to play in	Greater range of play opportunities provided and the children engaged well. Pupils happier with the range of activities on offer and also initiate their own games.

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both		teams Children gain an increased sense of responsibility and confidence in leading sport activities MDS are confident and proactive in leading sport based activities at lunchtimes	A further stereo was purchased following requests for music in KS1, this has been greatly received and enjoyed by the younger pupils. The play leader models the skills demonstrated by the sports/fitness coaches and uses these with the pupils.
<b>Provision of a wider range of sporting opportunities across school to include;</b> After school clubs to provide a range of sport/exercise sessions including – Taekwando, dance, gymnastics, football and netball.	Taekwando x 39 weeks Offered for free	Increased opportunities for pupils to be involved in a wide range of sporting activities. Increased confidence in own skills. Increased knowledge of the role of fair play and sportsmanship. Increased confidence in own skills	Taekwando has been fully attended throughout the year and achievements are acknowledged in whole school honours assemblies, where parent/carers are invited to attend. A number of pupils attending are now taking part o Taekwando sessions outside of school.
<b>Improve general fitness and readiness to learn.</b> Introduce daily wake up, shake up session	£3000 for Sports Coach 5 x 45 mins per morning = £125 £125 x 24 weeks= £3000	Increase in pupil activity at the beginning of the day. Increased preparedness for work.	The sports coach has delivered morning sessions for 4 mornings per week from Easter through to the end of the summer term. With on average 15 pupils attending each morning. Feedback from the parent/carers and the pupils has been very positive. Staff have noted how confident the pupils have come into class and have a readiness to learn. Wake up, shake up to be developed the next academic year and the sports coach to work on fine/gross motor skills with EYFS pupils to assist with letter formation.
<b>Improvement of sports equipment to be used by pupils during playtime and lunchtime:</b> Purchase of additional equipment to update sports supplies for use by pupils to facilitate the two areas	£500	Pupils engaged in purposeful activities during non-structured time. Pupils have greater variety of age appropriate activities which will further improve behaviour.	Essential equipment has been purchased allowing the pupils to focus on their individual needs, for example when controlling a ball, but also in group situations. A bow and arrow set was purchase, which has not only helped the pupils with target skills,

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during playtime.			but also quick addition.
<b>Competition Programme</b> Including: netball, football, rugby, hockey, cross country, athletics, and sports superstar competitions throughout the year for groups of pupils in KS2.	£500 for coach overtime to support competitions	Increased opportunities for children to compete both within school and against other schools. Increased knowledge of the role of fair play and sportsmanship. Increased confidence in own skills Opportunities to participate in a wider range of sporting activities.	As the sports coach continues to work at Siddal this year, he is putting together a programme of competitive sport. This will provide the pupils with opportunity to play against pupils in and out of the trust.
The use of the mini buses to transport pupils to competitive events and sporting activities.	School budget share  Staff overtime costings  £300	Increased opportunities for children to compete both within and against other schools. Increased knowledge of the role of fair play and sportsmanship. Increased confidence in own skills. Opportunities to participate in a wider range of sporting activities.	As above
<b>Provision of a wider range of sporting opportunities across school to include:</b> To develop skills in more extreme and unfamiliar sports, e.g. climbing, outdoor pursuits, caving, low/high ropes, team building.	Funding to be allocated	Increased opportunities for pupils to be involved in a wide range of sporting activities. Increased confidence in own skills. Development of risk taking and resilience by pupils. Pupils exposed to activities might never have tried.	Pupils in Year 4 attended a two day residential to Robinwood focusing on team building skills. The new curriculum 2018/2019 will focus on resilience skills and team building skills.
<b>Provision of a wider opportunities across school to include:</b> Forest schools	£2000	Training of staff in school and buying of resources to support outdoor learning	Following the clearing of the woodland area, this area has been adapted and used in weekly carousel sessions. Training of two staff has taken place and some funding put into place to purchase items for this area. The new curriculum 2018/2019 will focus on resilience skills and team building skills.
<b>Total expenditure</b>	£19952		