

## **Primary Sports Funding at Siddal Primary School**

### **What is Primary Sports Funding?**

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

### **How will the funding be spent?**

At Siddal Primary School we have developed an action plan to ensure that the money is spent on initiatives which will have a long lasting impact on the future learning and physical development of children within our school. We are also developing our school curriculum to further develop pupils understanding of healthy lifestyles and the need for regular physical activity. We are seeking to develop wider opportunities for pupils to participate in competitive sports and a wider range of physical activities.

A proportion of the funding has been spent on employing professional sports coaches to teach PE in KS2 to develop pupil participation in competitive sports. We also employ a play leader to develop pupil participation in a range of physical activities and sports at lunchtime.

A proportion of the fund will be spent on employing an apprentice who will focus on improving sporting activities during breakfast club, at playtimes and lunchtimes and will support the teachers during PE lessons to ensure all children participate in sessions to their potential.

We are aiming to increase pupil activity during the day by the addition of wake up and shake up before lessons and the addition of some structured play at playtimes and lunchtimes using a play leader, sports apprentice and pupil play leaders.

The school has strong links with the local high school who provide the sports coaches but also lead on providing a wide range of competitive competitions.

Initiative	Cost	Outcomes	Impact
<p><b>Use of specialist PE teacher/coaches</b> in KS2 to work alongside staff to provide a wide range of PE opportunities and further develop skills of staff in delivering good quality PE sessions.</p>	<p>£2145 for sports coach 1 afternoon to work with upper ks2 pupils.</p>	<p>Children have access to good quality PE /sport session in school.                      All staff are confident in delivering a wide range of PE/sport activities in school                      Children are confident in participating in a range of sport activities and work well with all adults                      Children with a talent for a particular sport identified early and encouraged to develop the identified talent and encouraged to move towards competitions when ready.                      Children signposted to out of school clubs to further develop talents</p>	<p>KS2 pupils had PE lessons with a specialist PE teacher.                      The range of sports is varied and allowed the pupils to take part in sports which they wouldn't normally come across in primary school e.g. golf and wakeboards.                      Staff used the PE sessions as an opportunity for CPD so that the good practice is reflected in their own delivery of PE.</p>
<p><b>Dance coach</b> employed to work with teachers in KS1 and 2 to up skill their confidence and competency levels.</p>	<p>4 teacher x 6 weeks = £1120</p>	<p>Staff have increased confidence in the delivery of the teaching of dance and pupils are given a wider variety of opportunities linked to dance.</p>	<p>This did not happen this year. Alternatively, a dance coach was employed to lead after school club provision for pupils across KS1 and KS2. These sessions were popular and well attended. The dance instructor also led workshops during the summer school week, which was aimed at Pupil Premium pupils. Pupils developed their dance and performance skills during the sessions with the instructor.</p>
<p><b>Employment of a sports apprentice to focus</b> on improving sporting activities during breakfast club, at</p>	<p>£4400</p>	<p>Pupil engagement in PE/sporting activities increases during non-structured play times and during lessons. Additional structured lunchtime and playtime</p>	<p>This did not happen this year, although we did have a trainee PE student during the Summer term. He</p>

playtimes and lunchtimes and will support the teachers during PE lessons to ensure all children participate in sessions to their potential.		activities planned for. Additional support available during lessons maximising pupil participation.	was used to support PE sessions and also support the breakfast club and also playtimes during the day.
<b>Provision of a lunchtime play leader</b> to lead activities at lunchtime and ensure there are activities for children to occupy themselves in both	£2637	Children have the opportunity to participate in a wide range of sport activities at lunchtimes and increase their sport skills as well as develop their understanding of team games and ability to play in teams Children gain an increased sense of responsibility and confidence in leading sport activities MDS are confident and proactive in leading sport based activities at lunchtimes	Greater range of play opportunities provided and the children engaged well. Pupils happier with the range of activities on offer and also initiate their own games. A stereo was purchased following requests for music, this has been greatly received and enjoyed.
<b>Year 6 Play leaders</b> Pupils in Year 6 are trained over a period of time as play leaders to work with younger pupils to develop purposeful play at lunchtimes. Play leaders easily identified by provision of play leader bibs	Trained by Specialist Sports coach and School Play leader  Caps 6x sets of 5 £12.65 = £75.90	Younger children engage in purposeful play at lunchtimes, developing cooperative skills. Older pupils developing leadership and co-operative skills.	SLT and play leader worked with year 6 pupils to support and lead some group games.
<b>Provision of a wider range of sporting opportunities across school to include:</b> Year 3&4 to spend a half term taking part in outdoor adventurous activities with CI Adventures at 'The Boilerhouse' including climbing,	£1600 - 8 weeks for 30 pupils (2 hour sessions)	Increased opportunities for pupils to be involved in a wide range of sporting activities. Increased confidence in own skills. Development of risk taking and resilience by pupils. Pupils exposed to activities might never have tried.	Pupils from years 3 and 4 participated in outdoor activities through CI Adventure. These included the use of their facilities and orienteering around the local area.

caving, high and low ropes, team building, etc.			
<p><b>Provision of a wider range of sporting opportunities across school to include;</b>                  After school clubs to provide a range of sport/exercise sessions including – Taekwando, dance, gymnastics, football and netball.</p>	<p>Taekwando £30 per session x12 weeks                  £360</p> <p>Street Dance £30 per session X 12 weeks = £360</p>	<p>Increased opportunities for pupils to be involved in a wide range of sporting activities.                  Increased confidence in own skills.                  Increased knowledge of the role of fair play and sportsmanship.                  Increased confidence in own skills</p>	<p>Taekwando has taken place throughout the school year during after school clubs. The instructor used does not charge for his weekly session.                  Netball after school club took place during the Spring and Summer term and was run by an experienced netball playing staff member.                  A dance coach was employed to lead after school club provision for pupils across KS1 and KS2. These sessions were popular and well attended. The dance instructor also led workshops during the summer school week, which was aimed at Pupil Premium pupils.                  Pupils developed their dance and performance skills during the sessions with the instructor.</p>
<p><b>Improve general fitness and readiness to learn.</b>                  Introduce daily wake up, shake up session</p>	<p>£250 resources                  WUSU complete package                  £1520 2 TA overtime                  ½hour each</p>	<p>Increase in pupil activity at the beginning of the day.                  Increased preparedness for work.</p>	<p>Morning fitness start has not be implemented.                  A stereo was purchased following requests for music during playtimes.                  Pupils use this as a stimuli to skip, jump and dance to.</p>
<p><b>Improvement of sports equipment to be used by pupils during playtime and lunchtime:</b></p>	<p>£500</p>	<p>Pupils engaged in purposeful activities during non-structured time. Pupils have greater variety of age appropriate activities which will further improve</p>	<p>Sports equipment was audited and additional items purchased to support the pupils during free time.</p>

Siddal Primary School – Sports Premium Allocation 2015-2016 - £8,515

Purchase of additional equipment to update sports supplies for use by pupils to include some competitive equipment like kwik cricket.		behaviour.	The school council worked with all year groups to gain 'wish lists' and then resource items.
<b>Competition Programme</b> Including: netball, football, rugby, hockey, cross country, athletics, and sports superstar competitions throughout the year for groups of pupils in KS2.  Calderdale Kwik Cricket training and competition	Cost of joining Park Lane Primary Sports fixture Programme - £200  £200	Increased opportunities for children to compete both within school and against other schools. Increased knowledge of the role of fair play and sportsmanship. Increased confidence in own skills Opportunities to participate in a wider range of sporting activities.	Groups of pupils attended a range of sporting competitions held at Park Lane Learning Trust and also other interschool events held locally.  Year 6 pupils attended the cricket in the classroom.
<b>Access to sports provision</b> Extend the sports provision by the addition of a sports activities in summer school.	Sports coaches employed to lead sessions 2 x£30 x 25 hours = £1500	Increased opportunities for pupils to be involved in a wide range of sporting activities. Increased confidence in own skills. Increased activity by pupils.	Dance provision was funded through Summer school funding.
<b>Total expenditure</b>	£13661		
<b>Actual expenditure</b>	£71717.90		