

Primary Sports Funding at Siddal Primary School

What is Primary Sports Funding?

The government is providing additional funding of £150 million per annum for schools to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

How will the funding be spent?

At Siddal Primary School we have developed an action plan to ensure that the money is spent on initiatives which will have a long lasting impact on the future learning and physical development of children within our school. We are also developing our school curriculum to further enhance pupils understanding of healthy lifestyles and the need for regular physical activity. We are seeking to develop wider opportunities for pupils to participate in competitive sports and a wider range of physical activities.

A proportion of the funding has been spent on employing professional sports coaches to teach PE in KS2 to develop pupil participation in competitive sports. We also employ a play leader to develop pupil participation in a range of physical activities and sports at lunchtime.

The school has strong links with the local high school who lead on providing a wide range of competitive competitions.

Siddal Primary School – Sports Premium Allocation 2018-2019 - expected income 17850 plus carry forward from 2017-2018 (to be updated)

Initiative	Cost	Outcomes	Impact
Subscriptions for the scheme of work purchased in the last academic year that incorporates skills development across the year groups.	£200 per year	Children have access to good quality PE /sport session in school. Teachers have a clear framework for planning which gives structure, progressions and develops children’s skills in PE. Teachers are more skilled and confident in delivering PE sessions.	
Use of specialist PE teacher/coaches to provide a wide range of PE opportunities and further develop skills of staff in delivering good quality PE sessions.	£9124 for sports coach 3 days a week to work across the school.	Children have access to good quality PE /sport session in school. Children are confident in participating in a range of sport activities and work well with all adults Children with a talent for a particular sport identified early and encouraged to develop the identified talent and encouraged to move towards competitions when ready. Children signposted to out of school clubs to further develop talents Children have the opportunity to participate in competitive sports.	Lunchtimes by the children.
Improve general fitness and readiness to learn. Introduce daily wake up, shake up session	As above	Increase in pupil activity at the beginning of the day. Increased preparedness for work.	Pupils attending the sessions have displayed a readiness to work when entering class. Feedback from class teachers is positive.
Provision of a wider range of sporting opportunities across school to include; After school clubs to provide a range of sport/exercise sessions including – Taekwando	Taekwando x 39 weeks Offered for free	Increased opportunities for pupils to be involved in a wide range of sporting activities. Increased confidence in own skills. Increased knowledge of the role of fair play and sportsmanship. Increased confidence in own skills	Pupils took part in a interschool’s competition with local Calderdale schools. They showcased their Taekwando skills and strategies learnt.
Provision of a lunchtime play-	£3329	Children have the opportunity to participate in a wide	

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<p>leader to lead activities at lunchtime and ensure there are activities for children to occupy themselves in both</p>		<p>range of sport activities at lunchtimes and increase their sport skills as well as develop their understanding of team games and ability to play in teams. Children gain an increased sense of responsibility and confidence in leading sport activities MDS are confident and proactive in leading sport based activities at lunchtimes</p>	
<p>Competition Programme Including: netball, football, rugby, hockey, cross country, athletics, and sports superstar competitions throughout the year for groups of pupils in KS2.</p>	<p>Sports coach to organise</p>	<p>Increased opportunities for children to compete both within school and against other schools. Increased knowledge of the role of fair play and sportsmanship. Increased confidence in own skills Opportunities to participate in a wider range of sporting activities.</p>	<p>Children from across the trust have participated in joint competitive football matches. This has given the children a sense of teamwork and competitiveness. For some children it has built their self -esteem being chosen to represent the school when they struggle academically. Other benefits include: developing fitness, refining skills, sportsmanship.</p> <p>Children from Siddal have been chosen to represent play at the Shay Stadium. This will be televised on Sky news.</p>
<p>The use of the mini buses to transport pupils to competitive events and sporting activities</p>	<p>School budget</p>	<p>Increased opportunities for children to compete both within school and against other schools. Increased knowledge of the role of fair play and sportsmanship. Increased confidence in own skills Opportunities to participate in a wider range of sporting activities.</p>	
<p>Increase awareness of safety on the</p>	<p>LA initiative</p>	<p>Children to have an awareness of the dangers on the</p>	

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road when using bikes		roads Children to know how to ride a bike safely on the road Children to have increased confidence to ride their bikes on the roads	
Develop the outdoor climbing and physical development facilities	To Be costed	Children develop gross motor skills Children are able to take risks Children develop coordination and balance Children know their own limitations and able to extend these. Children are engaged at play and lunchtimes in social play.	
Implement a resilience curriculum based on physical challenge and problem solving linked to our new curriculum. Provision of an apprentice to support the implementation of the curriculum.		Children develop problem solving skills, confidence and resilience Children develop the ability to try and retry. Children learn to experience failure in a safe environment. Children can realise their potential through the teaching of character education. Embedding the understanding of British Values ensuring that no children is left behind as part of the team.	
Improvement of sports equipment to be used by pupils during playtime and lunchtime: Purchase of additional equipment to update sports supplies for use by pupils to facilitate the two areas during playtime.	£500	Pupils engaged in purposeful activities during non-structured time. Pupils have greater variety of age appropriate activities which will further improve behaviour.	
Total expenditure	Costings to be updated	Reserves to be allocated	