

# Brighter Futures Academy Trust

## Curriculum Policy



| Name of Policy<br>Writer/Amendments | Date Written/Amended | Next Review Date |
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| A Pendlebury                        | October 2015         | October 2018     |
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## Curriculum Policy

### Our Mission Statement

**Our School is first and foremost a place of learning, where individuals are valued and encouraged to do their personal best and where we encourage everyone to respect themselves, other people and the environment. Our school seeks to provide high quality, stimulating and inclusive learning experiences across the whole curriculum, which maximise the individual potential of all our children in a safe and secure environment.**

*"Be all you can be!"*

The curriculum will be the means of providing all with good opportunities for enjoyment and achievement. It will foster economic well-being, improve learners' health, keep them safe; and help them make a positive contribution to the school and the community. The curriculum will enable all learners to enjoy their education and will ensure that wherever possible learning is fun.

### Objectives

1. To provide all pupils with equal access to a rich, broad, balanced, international and differentiated curriculum matched well to their ages, abilities, interests, aptitudes and special needs.
2. To increase pupils' knowledge, skills and understanding as they grow and develop and strengthen their connections with the world around them.
3. The curriculum will be carefully planned and structured to ensure that learning is continuous and that pupils make good progress in the development of their learning.
4. To engage the children's interest by offering excellent opportunities to extend creative learning, challenge their imagination, value originality and to encourage and motivate them to want to learn.
5. To be exciting and to offer pupils lots of first-hand experience to reinforce their learning and to underpin their growing knowledge, skills and understanding of the world.

### Strategies

1. As an academy we are not required to teach the national curriculum but we still choose to do so. The National Curriculum will be taught to all pupils for Literacy, Mathematics, Science and Computing. For the foundation subjects we use the International Primary Curriculum which we link as closely as possible to the National Curriculums mentioned above whilst taking the children's interests into account.
2. Long term plans link subjects together and provide an overview for what will be covered during a year, these are posted on the school website under Curriculum Coverage.
2. Short-term planning will set out clear learning objectives, a strategy for differentiating the work and will show how resources are to be deployed efficiently and effectively to personalise learning for each pupil.
3. Members of staff will be given responsibility for leading, managing, monitoring, evaluating and reviewing the curriculum. Teachers will be given good opportunities to use their subject expertise to enhance the curriculum.
4. The Calderdale Agreed Syllabus will be used as the basis for the planning and teaching of RE.
5. Cross-curricular links will be made between subjects where appropriate and the cross curricular themes including PSHCE and SMSC will be planned for within the curriculum.

6. Pupils will be given opportunities to learn about, experience and use British Values throughout their school life.
7. Opportunities will be taken to enliven the curriculum through: educational visits out of school; involvement of parents, visitors, artists, crafts people, actors, and musicians; the use of the school grounds, the locality and the wider environment.
8. Children will be given a range of experiences that will enhance their learning and raise awareness of their national and international identity, considering cultures and languages.
9. Opportunities will be provided to encourage greater involvement in environmental issues, locally, nationally and world-wide.
10. The curriculum will be developed to provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship.
11. Opportunities will be sought within the curriculum to encourage community cohesion.
12. A range of high quality resources including computing will be used to underpin the curriculum.
13. Homework will be set where appropriate to link the curriculum with learning at home.

### **Assessment And Monitoring**

See the assessment policy

Trust wide curriculum groups collect and collate evidence across the schools to monitor curriculum coverage and create evidence portfolios. These are collated against the rubrics for the international primary curriculum and the national curriculum statements.

### **Outcomes**

Children's work and achievement within the curriculum will be celebrated and displayed to enable it to make a significant impact on the visual appearance of the school and to contribute positively to its ethos. The exciting curriculum that we provide will help children to understand who they are and where they live. It will help them learn about their community, the nation and the world in which they live. It will deepen their cultural awareness and increase their understanding of history, time and place. They will develop understanding and respect for diversity. They will learn about issues facing the world and the importance of caring for their environment. Pupils will have a good understanding of British Values.