

Brighter Futures Academy Trust

E-Safety Charter



Name of Policy Writer/Amendments	Date Written/Amended	Next Review Date
L. Johnson	July 2013	July 2014
L. Johnson	May 2014	July 2015
L. Johnson	August 2015	August 2016

We are working with staff, pupils and parents/carers to create a school community which values the use of new technologies in enhancing learning, encourages responsible use of ICT, and follows agreed policies to minimise potential e-safety risks.

Our school community

- Discusses, monitors and reviews our e-safety policy on a regular basis. Good practice suggests the policy should be reviewed annually or at most every two years.
- Supports staff in the use of ICT as an essential tool for enhancing learning and in the embedding of e-safety across the whole school curriculum.
- Ensures that pupils are aware, through e-safety education, of the potential e-safety risks associated with the use of ICT and mobile technologies, that all e-safety concerns will be dealt with sensitively and effectively; that pupils feel able and safe to report incidents; and that pupils abide by the school's e-safety policy.
- Provides opportunities for parents/carers to receive e-safety education and information, to enable them to support their children in developing good e-safety behaviour. The school will report back to parents / carers regarding e-safety concerns. Parents/carers in turn work with the school to uphold the e-safety policy.
- Seeks to learn from e-safety good practice elsewhere and utilises the support of the school clusters, YHGfL and relevant organisations when appropriate.

Dissemination and Review

This policy, once approved by the Board of Directors, will be reviewed annually.

This policy should be read in conjunction with:

- Safer Care Code of Conduct
- Code of Conduct
- Use of Mobile (Smart Phone) Technology
- Curriculum
- P.S.H.E
- all Safeguarding policies (including E-Safety).