

Handwriting Policy

Appendix One

Handwriting Families

Curly caterpillar letters

c, a, d, g, q, o, e, s, f

Zigzag letters

z, v, w, x

Long ladder letters

l, i, j, t, u, y

One-armed robots

r, b, h, k, m, n, p

Appendix Two

Cursive script

a b c d e f g h i j k l m
n o p q r s t u v w x y z

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz

Appendix Three

By the end of Foundation Stage/Reception

By the end of Reception year children will have been introduced to:

- a comfortable and efficient pencil grip
- producing a controlled line which supports letter formation
- writing letters using the correct sequence of movements
- pattern-making and letter/number formation in various media

YEAR 1

Introduce pre-cursive script, progressing to cursive if and when appropriate.

YEAR 2

Continuing with skills learned in Year 1 to ensure all children are using cursive script consistently by end of Year 2.

YEAR 3

Consolidation, reinforcement of skills learned in KS1 with emphasis on neatness and speed of writing where appropriate.

YEAR 4

To use joined handwriting for all writing except where other special forms are required.
To ensure consistency in size and proportions of letters and spacing between letters and words.
To build up speed and ensure consistency in size and proportions of letters and spacing between letters and words. To use a range of presentational skills.

YEAR 5

TO USE FLUENT JOINED UP HANDWRITING FOR ALL WRITING EXCEPT WHERE OTHER SPECIAL FORMS ARE REQUIRED

YEAR 6

TO USE FLUENT JOINED UP HANDWRITING FOR ALL WRITING EXCEPT WHERE OTHER SPECIAL FORMS ARE REQUIRED

