

# Brighter Futures Academy Trust

## Drugs Policy



<b>Name of Policy Writer/Amendments</b>	<b>Date Written/Amended</b>	<b>Next Review Date</b>
R Denham	September 2015	December 2017
R Denham	April 2018	April 2021

### Rationale

Drugs awareness is an important part of children's lives, and as such a programme to highlight issues concerned with this needs to be addressed. Children need to understand what they are putting into or onto their bodies and what affects these substances can have. Children also need to be made aware of their responsibilities and rights regarding the world of drugs.

### Aims/Objectives:

Drugs education is an important element of children's learning to keep themselves safe. Through consultation with staff, parents and children we aim to provide opportunities for children to develop the necessary knowledge, skills, and attitudes to:

- Improve their self-esteem
- Make informed choices and decisions
- Know that it is okay to say "no" when subject to pressure
- Recognise risk and take responsibility for their own actions
- Develop their self-confidence
- Make children aware of the medical and legal consequences of drug use
- Understand different cultural beliefs and practices related to drug issues.

Through the consultation process we aim to provide a broad curriculum, which does not offend any individual cultural and religious differences. This is in accordance with the aims and objectives of the National Healthy Schools Scheme.

### Guidelines:

Drugs education forms some aspects of the PSHEE curriculum and will be taught via the focus on Keeping Safe.

In accordance with Healthy School's guidance, parents and children have been, and will continue to be, consulted concerning the content of the drugs education policy and programme.

As part of the thematic approach to the school curriculum at Luddendenfoot, we ensure the principles of drugs education are embedded within all relevant subjects and topics. They are specifically planned and evident with the topic webs. All the yearly plans showing how we learn about drugs education can be found on our school website.

<http://www.siddal.org.uk/>

Further to this; we also ensure that the lessons, discussions, assemblies and any specific tasks are evidenced on the SMSC/British Values/PSHEE tracker.

<https://www.gridmaker.net/siddal/index.php>

### Assessment Recording and Reporting:

There is no specific assessment for drugs education. Assessment in this area will be through self-evaluation of their learning, which may take the form of a draw and write exercise.

### Monitoring:

This will again be monitored through PSHEE curriculum and provision monitoring.

Confidentiality:

Where a child makes a disclosure of a particularly sensitive nature, it must be made explicit to the child that they were right to say what they did, but it cannot remain a “secret” between the teacher and the child.